

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	31.5%	17	N/A	*	14	<=10%	3	22.2%	12	46.3%	25
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	10.9%	6	N/A	<=10%	3	<=10%	3	23.6%	13	65.5%	36
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	34.0%	16	N/A	*	13	<=10%	3	23.4%	11	42.6%	20
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	11.8%	6	N/A	<=10%	3	<=10%	3	23.5%	12	64.7%	33
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	23.1%	6	N/A	<=20%	*	<=20%	<3	26.9%	7	50.0%	13

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	14
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	39.3%	11	N/A	*	*	<=20%	<3	<=20%	5	*	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	17.1%	6	N/A	<=10%	3	<=10%	3	20.0%	7	62.9%	22
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	31.5%	17	N/A	*	14	<=10%	3	22.2%	12	46.3%	25
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	10.9%	6	N/A	<=10%	3	<=10%	3	23.6%	13	65.5%	36
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	31.8%	14	N/A	*	11	<=10%	3	22.7%	10	45.5%	20
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	10.2%	5	N/A	<=10%	*	<=10%	<3	24.5%	12	65.3%	32
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	47.1%	16	N/A	20.6%	7	26.5%	9	17.6%	6	35.3%	12
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	14.9%	7	N/A	<=10%	<3	*	*	14.9%	7	70.2%	33
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	43.3%	13	N/A	<=20%	5	*	8	<=20%	6	*	11
ELA	4th Grade Content	White	2022-23	52.0%	32,175	14.3%	6	N/A	<=10%	<3	*	*	16.7%	7	69.0%	29

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	4th Grade Content	Female	2021-22	45.5%	21,560	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	22
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	41.7%	10	N/A	20.8%	5	20.8%	5	<=20%	3	*	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	31.6%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	47.1%	16	N/A	20.6%	7	26.5%	9	17.6%	6	35.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	14.9%	7	N/A	<=10%	<3	*	*	14.9%	7	70.2%	33
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	11
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=10%	3	N/A	<=10%	<3	<=10%	*	*	4	*	28
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	44.9%	22	N/A	18.4%	9	26.5%	13	22.4%	11	32.7%	16
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	27.3%	9	N/A	<=10%	<3	*	*	15.2%	5	57.6%	19
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	40.9%	18	N/A	11.4%	5	29.5%	13	25.0%	11	34.1%	15

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	27.6%	8	N/A	<=20%	<3	*	*	<=20%	4	*	17
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	56.7%	17	N/A	23.3%	7	33.3%	10	*	7	<=20%	6
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	26.3%	5	N/A	<=20%	<3	<=20%	*	21.1%	4	52.6%	10
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	27.3%	6	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	14
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	43.8%	21	N/A	16.7%	8	27.1%	13	22.9%	11	33.3%	16
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	27.3%	9	N/A	<=10%	<3	*	*	15.2%	5	57.6%	19
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	28.6%	10	N/A	<=10%	<3	*	*	28.6%	10	42.9%	15
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	28.9%	13	N/A	<=10%	<3	*	*	28.9%	13	42.2%	19
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	14.8%	8	N/A	<=10%	<3	*	*	20.4%	11	64.8%	35
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	6th Grade Content	White	2021-22	43.9%	27,314	29.3%	12	N/A	<=10%	<3	*	*	26.8%	11	43.9%	18
ELA	6th Grade Content	White	2022-23	43.7%	27,540	12.5%	6	N/A	<=10%	<3	*	*	20.8%	10	66.7%	32
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	33.3%	7	N/A	<=20%	<3	*	*	33.3%	7	33.3%	7
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	18.8%	6	N/A	<=10%	<3	*	*	25.0%	8	56.3%	18
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	25.0%	6	N/A	<=20%	<3	*	*	25.0%	6	50.0%	12
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	28.9%	13	N/A	<=10%	<3	*	*	28.9%	13	42.2%	19
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	14.8%	8	N/A	<=10%	<3	*	*	20.4%	11	64.8%	35
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	16

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	30
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	40.0%	18	N/A	<=10%	<3	*	*	15.6%	7	44.4%	20
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	14.9%	7	N/A	<=10%	<3	*	*	23.4%	11	61.7%	29
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	40.9%	18	N/A	<=10%	<3	*	*	15.9%	7	43.2%	19

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

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ELA	7th Grade Content	White	2022-23	42.4%	26,630	15.8%	6	N/A	<=10%	<3	*	*	23.7%	9	60.5%	23
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	72.7%	16	N/A	<=20%	<3	*	*	<=20%	<3	<=20%	4
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	12
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	17
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	40.0%	18	N/A	<=10%	<3	*	*	15.6%	7	44.4%	20
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	14.9%	7	N/A	<=10%	<3	*	*	23.4%	11	61.7%	29
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	28.6%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	18
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23

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ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	28.6%	16	N/A	*	11	<=10%	5	28.6%	16	42.9%	24
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	34.5%	19	N/A	23.6%	13	10.9%	6	18.2%	10	47.3%	26
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	32.7%	16	N/A	22.4%	11	10.2%	5	26.5%	13	40.8%	20

Annual Education Report Oakland International Academy (63912)

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Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	37.3%	19	N/A	25.5%	13	11.8%	6	19.6%	10	43.1%	22
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	30.0%	6	N/A	<=20%	*	<=20%	<3	<=20%	3	*	11
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	46.4%	13	N/A	*	9	<=20%	4	25.0%	7	28.6%	8
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	37.1%	13	N/A	25.7%	9	11.4%	4	20.0%	7	42.9%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	28.6%	16	N/A	*	11	<=10%	5	28.6%	16	42.9%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	34.5%	19	N/A	23.6%	13	10.9%	6	18.2%	10	47.3%	26
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	26.1%	12	N/A	15.2%	7	10.9%	5	30.4%	14	43.5%	20
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	36.7%	18	N/A	24.5%	12	12.2%	6	18.4%	9	44.9%	22

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Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	31.4%	11	N/A	<=10%	3	*	8	31.4%	11	37.1%	13
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	26.9%	14	N/A	<=10%	4	*	10	<=10%	4	*	34
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	29.0%	9	N/A	<=10%	<3	*	*	32.3%	10	38.7%	12

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	29.8%	14	N/A	<=10%	4	*	10	<=10%	4	*	29
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	24.1%	7	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	21
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	24.0%	6	N/A	<=20%	3	<=20%	3	40.0%	10	36.0%	9
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	30.4%	7	N/A	<=20%	<3	*	*	<=20%	3	*	13
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	31.4%	11	N/A	<=10%	3	*	8	31.4%	11	37.1%	13
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.5%	14	N/A	<=10%	4	*	10	<=10%	4	*	33
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	25.0%	10	N/A	<=10%	3	*	7	<=10%	<3	*	28

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	28.3%	15	N/A	< = 10%	4	*	11	30.2%	16	41.5%	22
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	25.6%	11	N/A	14.0%	6	11.6%	5	18.6%	8	55.8%	24
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	29.2%	14	N/A	<=10%	4	*	10	27.1%	13	43.8%	21
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	26.3%	10	N/A	15.8%	6	10.5%	4	15.8%	6	57.9%	22
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	39.4%	13	N/A	<=10%	<3	*	*	30.3%	10	30.3%	10
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	32.0%	8	N/A	<=20%	4	<=20%	4	<=20%	3	*	14
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	30.6%	15	N/A	<=10%	4	*	11	30.6%	15	38.8%	19
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.6%	11	N/A	14.0%	6	11.6%	5	18.6%	8	55.8%	24
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	20.5%	8	N/A	<=10%	<3	*	*	28.2%	11	51.3%	20

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	16.1%	5	N/A	<=10%	<3	<=10%	*	12.9%	4	71.0%	22
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	27.1%	13	N/A	<=10%	4	*	9	31.3%	15	41.7%	20
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	17.9%	10	N/A	<=10%	<3	*	*	21.4%	12	60.7%	34
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	27.3%	12	N/A	<=10%	3	*	9	34.1%	15	38.6%	17
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	18.4%	9	N/A	<=10%	<3	*	*	22.4%	11	59.2%	29
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	25.0%	6	N/A	<=20%	<3	*	*	29.2%	7	45.8%	11
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.0%	8	N/A	<=10%	<3	*	*	18.8%	6	56.3%	18
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	29.2%	7	N/A	<=20%	3	<=20%	4	33.3%	8	37.5%	9
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	27.1%	13	N/A	<=10%	4	*	9	31.3%	15	41.7%	20
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	18.5%	10	N/A	<=10%	<3	*	*	22.2%	12	59.3%	32

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	13
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	15.4%	6	N/A	<=10%	<3	*	*	12.8%	5	71.8%	28
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	42.0%	21	N/A	<=10%	<3	*	*	24.0%	12	34.0%	17
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	13.2%	7	N/A	<=10%	<3	*	*	26.4%	14	60.4%	32
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	43.8%	21	N/A	<=10%	<3	*	*	25.0%	12	31.3%	15
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	13.6%	6	N/A	<=10%	<3	*	*	27.3%	12	59.1%	26
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	54.2%	13	N/A	<=20%	<3	*	*	*	7	<=20%	4
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	12
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	30.8%	8	N/A	<=20%	<3	*	*	<=20%	5	*	13
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	20
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	42.0%	21	N/A	<=10%	<3	*	*	24.0%	12	34.0%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	13.2%	7	N/A	<=10%	<3	*	*	26.4%	14	60.4%	32
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	34.4%	11	N/A	<=10%	<3	*	*	25.0%	8	40.6%	13

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	23
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	15.1%	8	N/A	<=10%	<3	*	*	37.7%	20	47.2%	25
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	20.9%	9	N/A	*	5	<=10%	4	11.6%	5	67.4%	29
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	12.5%	6	N/A	<=10%	<3	<=10%	*	35.4%	17	52.1%	25
Science	5th Grade Content	White	2022-23	47.4%	29,633	18.4%	7	N/A	*	4	<=10%	3	10.5%	4	71.1%	27
Science	5th Grade Content	Female	2021-22	37.4%	17,975	15.2%	5	N/A	<=10%	<3	*	*	45.5%	15	39.4%	13
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	28.0%	7	N/A	<=20%	4	<=20%	3	<=20%	3	*	15
Science	5th Grade Content	Economic ally Disadvan tagged	2021-22	24.5%	13,592	14.3%	7	N/A	<=10%	<3	*	*	40.8%	20	44.9%	22
Science	5th Grade Content	Economic ally Disadvan tagged	2022-23	24.4%	13,498	20.9%	9	N/A	*	5	<=10%	4	11.6%	5	67.4%	29

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	29
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	25	*	21
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	28
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	19	*	19
Science	8th Grade Content	White	2022-23	44.5%	28,668	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	24
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	7
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	14
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	24	*	21
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	28
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	17

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	22
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	6.8%	5	N/A	<=5%	*	<=5%	<3	9.6%	7	83.6%	61
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	10.4%	8	N/A	<=5%	3	*	5	15.6%	12	74.0%	57
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	23
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	12.2%	5	N/A	<=10%	*	<=10%	<3	<=10%	3	*	33
Science	11th Grade Content	White	2022-23	44.8%	29,352	10.7%	6	N/A	<=10%	3	<=10%	3	14.3%	8	75.0%	42
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	4	*	24
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	32
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	37
Science	11th Grade Content	Male	2022-23	40.0%	19,307	18.2%	6	N/A	<=10%	<3	*	*	<=10%	<3	*	25
Science	11th Grade Content	Economic ally Disadvan tagged	2021-22	24.9%	10,227	6.8%	5	N/A	<=5%	*	<=5%	<3	9.6%	7	83.6%	61
Science	11th Grade Content	Economic ally Disadvan tagged	2022-23	25.7%	11,045	10.4%	8	N/A	<=5%	3	*	5	15.6%	12	74.0%	57

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	44
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	33
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	23	*	29
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	22
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	29
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	21
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	9
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	14
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	13
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	22	*	27

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	22
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	28
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	22
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	28
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	35
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	23
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	32
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	13
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	20
Social Studies	8th Grade Content	Economic ally Disadvan tagged	2021-22	14.1%	7,630	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	28
Social Studies	8th Grade Content	Economic ally Disadvan tagged	2022-23	14.3%	7,603	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	35

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	18
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	24
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	11.0%	8	N/A	<=5%	<3	*	*	63.0%	46	26.0%	19
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	5.2%	4	N/A	<=5%	<3	*	*	67.5%	52	27.3%	21
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	6
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	14.6%	6	N/A	<=10%	<3	*	*	56.1%	23	29.3%	12
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	<=10%	3	N/A	<=10%	<3	<=10%	*	*	39	*	14
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	12.9%	4	N/A	<=10%	<3	*	*	74.2%	23	12.9%	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	30	*	13
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=10%	4	N/A	<=10%	<3	<=10%	*	*	23	*	15
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=10%	3	N/A	<=10%	<3	<=10%	*	*	22	*	8
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	11.0%	8	N/A	<=5%	<3	*	*	63.0%	46	26.0%	19

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	5.2%	4	N/A	<=5%	<3	*	*	67.5%	52	27.3%	21
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	29	*	17
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	22	*	14
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	36.7%	18	N/A	22.4%	11	14.3%	7	18.4%	9	44.9%	22
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	34.6%	18	N/A	*	13	<=10%	5	11.5%	6	53.8%	28
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	36.6%	15	N/A	24.4%	10	12.2%	5	22.0%	9	41.5%	17
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	33.3%	15	N/A	22.2%	10	11.1%	5	13.3%	6	53.3%	24
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	56.0%	14	N/A	*	10	<=20%	4	<=20%	4	*	7

Annual Education Report Oakland International Academy (63912)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	40.0%	10	N/A	*	7	<=20%	3	<=20%	4	*	11
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	15
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	29.6%	8	N/A	*	*	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	35.4%	17	N/A	22.9%	11	12.5%	6	18.8%	9	45.8%	22
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	36.0%	18	N/A	*	13	<=10%	5	12.0%	6	52.0%	26
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	19
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	18.8%	6	N/A	<=10%	<3	*	*	12.5%	4	68.8%	22
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	16.3%	8	N/A	<=10%	<3	*	*	40.8%	20	42.9%	21
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	25.0%	13	N/A	<=10%	3	*	10	19.2%	10	55.8%	29
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	12.2%	5	N/A	<=10%	<3	<=10%	*	43.9%	18	43.9%	18
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	24.4%	11	N/A	<=10%	3	*	8	20.0%	9	55.6%	25

Annual Education Report Oakland International Academy (63912)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	24.0%	6	N/A	<=20%	<3	*	*	36.0%	9	40.0%	10
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	28.0%	7	N/A	<=20%	<3	<=20%	*	<=20%	5	*	13
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	11
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	22.2%	6	N/A	<=20%	<3	<=20%	*	<=20%	5	*	16
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	16.7%	8	N/A	<=10%	<3	*	*	39.6%	19	43.8%	21
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	26.0%	13	N/A	<=10%	3	*	10	20.0%	10	54.0%	27
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	24
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Total Score	All Students	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	All Students	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Total Score	Asian	788.9	N/A	<3	<=20%	*	>=80%	27
Oakland International Academy	2022-23	Total Score	Asian	823.3	N/A	<3	<=50%	*	>=50%	15
Oakland International Academy	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Oakland International Academy	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Oakland International Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Oakland International Academy	2021-22	Total Score	White	848.0	N/A	3	<=10%	38	>=90%	41
Oakland International Academy	2022-23	Total Score	White	922.2	N/A	15	25.9%	43	74.1%	58
Oakland International Academy	2021-22	Total Score	Female	829.1	N/A	<3	<=10%	*	>=90%	32
Oakland International Academy	2022-23	Total Score	Female	892.8	N/A	8	17.4%	38	82.6%	46

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Total Score	Male	813.3	N/A	<3	<=10%	*	>=90%	42
Oakland International Academy	2022-23	Total Score	Male	882.1	N/A	8	23.5%	26	76.5%	34
Oakland International Academy	2021-22	Total Score	Economically Disadvantaged	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	Economically Disadvantaged	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Total Score	English Learners	793.8	N/A	<3	<=10%	*	>=90%	47
Oakland International Academy	2022-23	Total Score	English Learners	803.0	N/A	3	<=10%	37	>=90%	40
Oakland International Academy	2021-22	Total Score	Not English Learners	865.9	N/A	3	<=20%	24	>=80%	27
Oakland International Academy	2022-23	Total Score	Not English Learners	973.5	N/A	13	32.5%	27	67.5%	40
Oakland International Academy	2021-22	Total Score	Not Migrant	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	Not Migrant	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Oakland International Academy	2021-22	Total Score	Students Without Disabilities	825.6	N/A	3	<=5%	68	>=95%	71
Oakland International Academy	2022-23	Total Score	Students Without Disabilities	894.7	N/A	16	20.5%	62	79.5%	78
Oakland International Academy	2021-22	Total Score	Not Homeless	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	Not Homeless	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Total Score	Not Foster Care	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	Not Foster Care	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Total Score	Not Military Connected	820.1	N/A	3	<=5%	71	>=95%	74
Oakland International Academy	2022-23	Total Score	Not Military Connected	888.3	N/A	16	20.0%	64	80.0%	80
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	All Students	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	All Students	440.5	480	30	37.5%	50	62.5%	80

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Asian	385.6	480	<3	<=20%	*	>=80%	27
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Asian	392.0	480	<3	<=50%	*	>=50%	15
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	White	421.2	480	6	14.6%	35	85.4%	41
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	White	459.8	480	26	44.8%	32	55.2%	58
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Female	407.2	480	4	12.5%	28	87.5%	32
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Female	438.0	480	19	41.3%	27	58.7%	46
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Male	405.7	480	3	<=10%	39	>=90%	42
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Male	443.8	480	11	32.4%	23	67.6%	34

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	440.5	480	30	37.5%	50	62.5%	80
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	English Learners	388.1	480	< 3	< = 10%	*	> = 90%	47
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	English Learners	382.3	480	5	12.5%	35	87.5%	40
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Not English Learners	438.1	480	6	22.2%	21	77.8%	27
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Not English Learners	498.8	480	25	62.5%	15	37.5%	40
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Not Migrant	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Not Migrant	440.5	480	30	37.5%	50	62.5%	80
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	408.9	480	7	9.9%	64	90.1%	71

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	443.3	480	30	38.5%	48	61.5%	78
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Not Homeless	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Not Homeless	440.5	480	30	37.5%	50	62.5%	80
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Not Foster Care	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Not Foster Care	440.5	480	30	37.5%	50	62.5%	80
Oakland International Academy	2021-22	Evidence-Based Reading and Writing	Not Military Connected	406.4	480	7	9.5%	67	90.5%	74
Oakland International Academy	2022-23	Evidence-Based Reading and Writing	Not Military Connected	440.5	480	30	37.5%	50	62.5%	80
Oakland International Academy	2021-22	Mathematics	All Students	413.8	530	4	5.4%	70	94.6%	74
Oakland International Academy	2022-23	Mathematics	All Students	447.8	530	19	23.8%	61	76.3%	80
Oakland International Academy	2021-22	Mathematics	Asian	403.3	530	<3	<=20%	*	>=80%	27
Oakland International Academy	2022-23	Mathematics	Asian	431.3	530	<3	<=50%	*	>=50%	15

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Oakland International Academy	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Oakland International Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Oakland International Academy	2021-22	Mathematics	White	426.8	530	4	<=10%	37	>=90%	41
Oakland International Academy	2022-23	Mathematics	White	462.4	530	17	29.3%	41	70.7%	58
Oakland International Academy	2021-22	Mathematics	Female	421.9	530	<3	<=10%	*	>=90%	32
Oakland International Academy	2022-23	Mathematics	Female	454.8	530	9	19.6%	37	80.4%	46
Oakland International Academy	2021-22	Mathematics	Male	407.6	530	3	<=10%	39	>=90%	42
Oakland International Academy	2022-23	Mathematics	Male	438.2	530	10	29.4%	24	70.6%	34
Oakland International Academy	2021-22	Mathematics	Economically Disadvantaged	413.8	530	4	5.4%	70	94.6%	74
Oakland International Academy	2022-23	Mathematics	Economically Disadvantaged	447.8	530	19	23.8%	61	76.3%	80

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2021-22	Mathematics	English Learners	405.7	530	<3	<=10%	*	>=90%	47
Oakland International Academy	2022-23	Mathematics	English Learners	420.8	530	5	12.5%	35	87.5%	40
Oakland International Academy	2021-22	Mathematics	Not English Learners	427.8	530	4	<=20%	23	>=80%	27
Oakland International Academy	2022-23	Mathematics	Not English Learners	474.8	530	14	35.0%	26	65.0%	40
Oakland International Academy	2021-22	Mathematics	Not Migrant	413.8	530	4	5.4%	70	94.6%	74
Oakland International Academy	2022-23	Mathematics	Not Migrant	447.8	530	19	23.8%	61	76.3%	80
Oakland International Academy	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Oakland International Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Oakland International Academy	2021-22	Mathematics	Students Without Disabilities	416.8	530	4	5.6%	67	94.4%	71
Oakland International Academy	2022-23	Mathematics	Students Without Disabilities	451.4	530	19	24.4%	59	75.6%	78
Oakland International Academy	2021-22	Mathematics	Not Homeless	413.8	530	4	5.4%	70	94.6%	74

Annual Education Report Oakland International Academy (63912)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oakland International Academy	2022-23	Mathematics	Not Homeless	447.8	530	19	23.8%	61	76.3%	80
Oakland International Academy	2021-22	Mathematics	Not Foster Care	413.8	530	4	5.4%	70	94.6%	74
Oakland International Academy	2022-23	Mathematics	Not Foster Care	447.8	530	19	23.8%	61	76.3%	80
Oakland International Academy	2021-22	Mathematics	Not Military Connected	413.8	530	4	5.4%	70	94.6%	74
Oakland International Academy	2022-23	Mathematics	Not Military Connected	447.8	530	19	23.8%	61	76.3%	80

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*
ELA	11th Grade Content	Formerly Limited English Proficiency	2021-22	64.9%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	*	N/A	*	*	*
Science	11th Grade Content	Formerly Limited English Proficiency	2021-22	36.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Formerly Limited English Proficiency	2021-22	15.8%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	82.2%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	60.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	80.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	*	N/A	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	55.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	White	2021-22	56.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	293	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	188	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	355	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	370	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	357	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	349	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	371	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	307	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	196	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	366	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	395	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	395	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	172	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2021-22	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	85	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	171	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	30	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	171	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	168	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	171	<10	*	*	*	*	*	*	*

Annual Education Report Oakland International Academy (63912)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	89.39%	82.43%	83.60%	93.00%
Asian	100.00%	78.57%	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	91.84%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	90.77%	76.40%	78.24%	93.00%
English Learners	80.56%	84.78%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Oakland International Academy (63912)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland International Academy (63912)	44.75	28.50	63.7%	28.50	63.7%	N/A	N/A
Oakland International Academy - High School (02212)	19.00	9.75	51.3%	9.75	51.3%	N/A	N/A
Oakland International Academy - K-1 (08743)	5.50	4.50	81.8%	4.50	81.8%	N/A	N/A
Oakland International Academy - Elementary (09314)	7.75	5.75	74.2%	5.75	74.2%	N/A	N/A
Oakland International Academy - Middle (09830)	11.75	7.75	66.0%	7.75	66.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland International Academy (63912)	3.16	1.90	60.1%	1.90	60.1%	N/A	N/A
Oakland International Academy - High School (02212)	0.90	0.90	100.0%	0.90	100.0%	N/A	N/A
Oakland International Academy - Middle (09830)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Annual Education Report Oakland International Academy (63912)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland International Academy (63912)	44.75	4.75	10.6%	4.75	10.6%	N/A	N/A
Oakland International Academy - High School (02212)	19.00	2.00	10.5%	2.00	10.5%	N/A	N/A
Oakland International Academy - K-1 (08743)	5.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Oakland International Academy - Elementary (09314)	7.75	1.00	12.9%	1.00	12.9%	N/A	N/A
Oakland International Academy - Middle (09830)	11.75	1.00	8.5%	1.00	8.5%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland International Academy (63912)	44.75	10.25	22.9%	10.25	22.9%	N/A	N/A
Oakland International Academy - High School (02212)	19.00	4.25	22.4%	4.25	22.4%	N/A	N/A
Oakland International Academy - K-1 (08743)	5.50	0.25	4.6%	0.25	4.6%	N/A	N/A
Oakland International Academy - Elementary (09314)	7.75	2.25	29.0%	2.25	29.0%	N/A	N/A

Annual Education Report Oakland International Academy (63912)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland International Academy - Middle (09830)	11.75	2.75	23.4%	2.75	23.4%	N/A	N/A

Annual Education Report Oakland International Academy (63912)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Oakland International Academy (63912)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Oakland International Academy (63912)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Oakland International Academy (63912)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Oakland International Academy (63912)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Oakland International Academy (63912)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display